

Alesco Student Wellbeing Policy

Scope

This policy relates to all Alesco Secondary College campuses.

Purpose

This policy aims to ensure all staff and students are aware of regulations, and their obligations relating to student wellbeing.

The purpose of this policy is:

1. To promote and maintain a Safe, Supportive, and Positive environment.
2. To ensure that the rights and responsibilities of all students are protected.
3. To ensure the wellbeing, safety, and health of students is held as the highest priority.
4. To ensure the principles of equity and justice are evident in all school plans, programs, and procedures.
5. To ensure the school is an inclusive environment that affirms diversity and respects differences.

Definitions

Duty of Care– The responsibility to take reasonable steps to protect the safety of young people in the school's care.

HoC– Head of Campus.
authority.

SLSO– Student Learning Support Officer.

SWO– Student Wellbeing Officer.

SWSO– Student Wellbeing Support Officer.

1. Policy

Alesco is a special assistance school that provides support for young people with a variety of wellbeing needs. Alesco's definition of "wellbeing" is outlined in the school's Wellbeing Framework which identifies five pillars of wellbeing– Educational, Emotional, Social and Cultural, Physical, and Financial. These areas are supported within the wider school philosophy of creating a Safe, Supportive, and Positive school environment. Under these pillars, Alesco aims to provide a school at which students feel safe and where they can learn and receive support for their diverse needs.

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- Develop and implement early intervention support for students who are identified as being at risk of developing long-term difficulties in social relationships.
- Develop and implement early intervention support for those students who are identified as having previously experienced bullying or engaged in bullying behaviour.
- Empower the school community to recognise and respond to incidents of harassment, discrimination and bullying.
- Educate students on how to be a responsible bystander, and how to report concerns for fellow students.
- Develop and publish clear procedures for reporting harassment, discrimination, and bullying.
- Respond to reported incidents quickly and effectively.
- Provide support to any students who may be involved in incidents involving harassment, discrimination and bullying.
- Provide regular updates, within the bounds of legislation, to parents/givers about the management of incidents.

School Staff

School staff have a responsibility to:

- Respect and support students.
- Provide reasonable adjustments to support wellbeing.
- Model and promote appropriate behaviour.
- Have knowledge of the school's policies and procedures in relation to student safety and wellbeing.
- Intervene in any behaviour they witness that may be seen as disrespectful or unkind.
- Report incidents of harassment, discrimination, or bullying to the Head of Campus or SWO in a timely manner.
- Maintain accurate student records in the Student Management System.

4. Gender Identity and Inclusion

Alesco is an inclusive environment that welcomes, accepts, and celebrates students regardless of gender identity or sexuality. Alesco is committed to a child, family inclusive, and culturally sensitive approach to supporting gender diverse students. Ou

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If the SWO believes a referral to an external agency may be appropriate, they will meet with the student and

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- Psychologist letter
- School psychologist report
- Psychiatrist report

Where a student's diagnosis is supported by a health plan, this must be provided to the school at the time of enrolment, or as soon as the plan is received. Examples of health care plans include, but are not limited to:

- Asthma plans
- Anaphylaxis plans
- Diabetes management plans
- Epilepsy plans
- Eating disorder support plans

Where a student's health has a potential impact on their safety or the safety of others on campus, the school may choose to complete a Risk Management Plan. This plan will be completed collaboratively with the student and parents/caregivers. The plan will provide guidance to staff on how best to support the student when their health is risking their safety.

Where a student is required to take medication, the school holds expectations that:

- The student or parent/caregiver will update the school of any changes in medication.
- The student will use the medication for its intended purpose.
- The student or parent/caregiver will inform the school if medication is required during school hours.
- The student will not share their medication with peers.

Staff cannot:

- Mind or administer prescribed medication. Where there is a risk for the student to hold their own medication, it is recommended they be provided only a daily dose to bring in their school bag.
- Provide headache or pain relief medications.

9. Exemption from School: Potential Harm to Self or Others

Alesco supports a diverse group of students, including many students with mental health needs and other wellbeing vulnerabilities. As such, Alesco places great importance on supporting the psychological safety of

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- Actioning self-harm on campus e.g., using sharp implements to scratch or cut self, behaving dangerously near roads, using hot items to burn self, glue gun, kettle etc.
- Involvement of peers in self

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Review

This policy review period is: 2 yearly

Publication Log

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| X Drive | Intranet |
| Website | |

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| Policy Owner | Head of Wellbeing | | |
| Review Panel | Executive Principal, Deputy Principal, Head of Wellbeing, Student Wellbeing Officers | | |
| Approval Authority | Board of Directors | | |
| Date of Endorsement | 29/07/2024 | Next Review Date | 29/07/2026 |
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